Welcome!
Katie Dorsey - Head of School
Shelby Briggs - Director of Counseling
Leandra Phillips - School Counselor
Clifford Kocian - Academic Advisor (!)
Why College Preparatory?
Post-secondary education is the most valuable investment students can make in their future - both financially and personally.

http://www.commonapp.org/why-go-college
AGENDA

1. Tools
2. Preparing for College
3. Preparing for Careers
4. Graduation Pathways
5. Scheduling
6. Questions
Tools
Mrs. Briggs
Academic Support and Planning Tools

Haiku
- Each Class
- Each Assignment
- Each Agenda
- Absences
- Extra Copies
- Answer Keys

PowerSchool
- Check Grades & Assignments
- Check Credit History
- Review GPA
- Customize your alerts
Riverside High School utilizes Haiku and PowerSchool to help families stay engaged with their student's learning.

Haiku and PowerSchool are the primary tools for families to support their student's learning as a Riverside High School student.

PowerSchool
Haiku

ICS Advisory

Pages  Calendar  Messages  Activities

Advisory
Advising Team
Seniors
Freshmen
Important Documents and Resources
Presentations
RHS Haiku Links
HHS Haiku Links

RHS Haiku Links

This is a one stop shop for all Riverside Haiku pages. The teacher name is listed in [brackets] and the link is on the class name.

ALEKS  [McNeely and Hild]
Algebra I Semester I  [McNeely]
Algebra I Semester II  [McNeely, Officer]
Algebra II  [Bear]
Algebra II Honors  [Hild]
AP United States History  [Long]
AP World History and Civilization  [Wetzel]
Beginning Piano and Electric Keyboard  [Rewerts]
Beginning Theatre Arts  [Boswell]
Chemistry  [Foye]
Dance History and Appreciation  [Cutsinger]
Debate  [Meakem]
English 10  [Meakem, Kocijan]

Haiku
### Quarter 3 Calendar

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Vocab 1.1</td>
<td>Vocab 1.1</td>
<td>Vocab 1 PQ</td>
<td>Fortnightly Day 2</td>
<td>Snow Day</td>
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<tr>
<td>Jan 16- B3</td>
<td>Jan 17- A3</td>
<td>Jan 18- B4</td>
<td>Jan 19- A4</td>
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<td>Gramm: POS Review</td>
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<td>HW: Act I GRQ</td>
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<td>Jan 22- A5</td>
<td>Jan 23- B5</td>
<td>Jan 25- B6</td>
<td>Jan 26- A6</td>
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<td>Macbeth Act I Quiz</td>
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<td>Macbeth 2.1</td>
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<td>Supp 1: morality article</td>
<td>Supp 1: morality article</td>
<td>Act II: Fig. Language</td>
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<td></td>
<td></td>
<td>HW: Macbeth 2.2</td>
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</table>
# Latin I Exp. 3(B) 7(C) - Kizia, Jason David

- **Final Letter Grade**: B
- **Final Percent**: 87

## Teacher Comments:

- **Section Description**:

## PowerTeacher Pro Assignments

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Category</th>
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<th>Score</th>
<th>%</th>
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<th>View</th>
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<tr>
<td>08/24/2017</td>
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<td>Homework - Noun Stems &amp; Case Identification Wksht</td>
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<td>100</td>
<td>A+</td>
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<td>View</td>
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<tr>
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<td>Remediation Passes Used for Mastery - Quarter 1</td>
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<td>View</td>
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</table>

Please note that the grades are updated last on 8/27/2017.
Steps to link your College Board and Khan Academy Accounts

Step 1
Log in to or create your Khan Academy account at satpractice.org

Step 2
When prompted, agree to link your Khan Academy and College Board accounts

Step 3
Sign in or create your College Board Account and hit “Send” to send your scores

Sign up. Link up. Get practicing.
Naviance

https://student.naviance.com/riversidehigh
Naviance Tool: SuperMatch College Search
<table>
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<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
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<tr>
<td>Interest Exploration</td>
<td>Practice SAT</td>
<td>Practice SAT</td>
<td>Retake SAT/ACT</td>
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<tr>
<td>Strengths &amp; Weaknesses</td>
<td>Personality Assessments</td>
<td>Take SAT &amp; ACT in late spring/summer</td>
<td>College Exploration and More College Visits</td>
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<tr>
<td>Learning Styles</td>
<td>College Visits in Spring</td>
<td>College Visits in Fall / NACAC / Reps</td>
<td>Prep C Colleges/Careers</td>
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<tr>
<td>Four-Year Planning</td>
<td>Career Exploration</td>
<td>Career &amp; College Exploration</td>
<td>Internship/Job</td>
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<tr>
<td>CogAt</td>
<td>NWEA</td>
<td>Prep C Colleges/Careers</td>
<td>College Application Process (Scholarships and Financial Aid)</td>
</tr>
</tbody>
</table>
What You Do In High School Matters

- Clubs & teams
- Summer classes
- Class trips
- Schoolwork
- Jobs
- Internships
- Volunteering
- Sports
- Tutoring
- Lessons
# How to Start Talking about College

- OPTIONS!
- Encourage self-reflection
- Goals
  - Short term
  - Long term
- Interests
- Hopes/Dreams
- Subjects / Units they enjoy learning about / are skilled at
- Role of clubs / organizations in self-discovery
- Interests are fluid - important to remember

<table>
<thead>
<tr>
<th>Small / Large</th>
<th>Greek Life Yes or No</th>
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<tbody>
<tr>
<td>Public / Private</td>
<td>In / Out of state</td>
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<tr>
<td>Religious / Secular</td>
<td>2-year / 4-year</td>
</tr>
<tr>
<td>Trade / Liberal Arts</td>
<td>Program specialty</td>
</tr>
<tr>
<td>Rural / Urban / Suburb</td>
<td>Culture / Demographics</td>
</tr>
</tbody>
</table>
Building Networks

- Students need support during high school
  - Utilize teachers, counselors, staff, Advisory, Office Hours, clubs, extracurriculars, etc.
- Students also need support for college prep! “I can picture myself in a field like…”
  - College recruiters
  - Family
  - Friends
  - Connect with alumni
Academic Preparation for College

- Academics are of the utmost importance. **GPA is a key indicator of success.**
- Colleges take grades in context.
- Many colleges and universities state they have a ‘holistic review’ process.
As a guardian, what can you do right now?

★ Visit a college campus or college fair together
★ Talk about possible careers together
★ Encourage participation in extracurriculars and leadership positions
★ Help make summer plans - keep them busy!
★ Check in on school work and standardized scores
★ Keep track of cumulative GPA
★ Start preparing for ACTs and SATs
★ Look over the Common Application
College Visit Days!

9th Grade
- 2 College Visit Days per Semester!
  - Email your school counselor for approval

10th Grade
- 2 College Visit Days per Semester!
  - Email your school counselor for approval
  - Sophomore College Road Trip!
    - April 8th
    - Selection forms available Monday!
COLLEGE PREP INSTITUTE - WORKSHOP SERIES

EMPOWERING YOUTH. STRENGTHENING COMMUNITY.

Join us for our FREE interactive and informative workshops geared towards helping you prepare to reach goals of Educational Excellence and Career Achievement. Sessions are open to the community. Bring a friend!

All Workshop Sessions are held at:
Center for Leadership Development
2425 Dr. Martin Luther King Jr., Street
6:00 p.m. – 8:00 p.m.
(Limited Space Available)

REGISTRATION IS OPEN FOR THE FOLLOWING 2019 WORKSHOPS:

- March 14: The HBCU Experience
- April 18: Test Anxiety & Testing Preparation
- June 6: The Importance of Community Service
Career Information
Mrs. Dorsey
Paths to Careers

“What are you going to be when you grow up?”

- Apprenticeships
- College/University
  - 4 year
  - 2 year
- Military Training
- Trade/Technical Training
- Certificate
Naviance Tool: Career Interest Profiler

### Career Interest Profiler

:: view matching careers :: reset interest profiler

Results

| Realistic: 1 |
| Investigative: 8 |
| Artistic: 15 |
| Social: 22 |
| Enterprising: 0 |
| Conventional: 0 |

Definitions

- **Realistic**: Realistic occupations frequently involve working with tools, materials, and forms of construction. They often deal with plants, animals, and the physical environment. They often deal with plants, animals, and the physical environment.
- **Investigative**: Investigative occupations frequently involve working with ideas and require an extensive amount of thinking. These occupations are more abstract and deal with ideas and concepts.
- **Artistic**: Artistic occupations frequently involve working with forms, designs, and patterns. They often deal with music, sports, and the arts.
- **Social**: Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping people or providing service to others.
- **Enterprising**: Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.
- **Conventional**: Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.

### Some Preparation
- Childcare Workers

### Medium Preparation
- Preschool Teachers, Except Special Education
- Self-Enrichment Education Teachers
- Critical Care Nurses
- Occupational Therapy Assistants

### Considerable Preparation
- Adult Basic and Secondary Education and Literacy Teachers and Instructors
- Career/Technical Education Teachers, Middle School
- Career/Technical Education Teachers, Secondary School
- Community Health Workers
- Elementary School Teachers, Except Special Education
- Interpreters and Translators
- Kindergarten Teachers, Except Special Education
- Middle School Teachers, Except Special Education and Career/Technical Education
- Music Therapists
Apprenticeships [https://www.in.gov/dwd/apprenticeship.htm]

- Labor Institute for Training (LIFT)
  - Advanced Manufacturing, 95 new apprenticeships
- EmployIndy
  - Healthcare, 10 apprenticeships
- Vincennes University
  - Construction and Manufacturing, 30/24 apprenticeships
- Ivy Tech Community College
  - Advanced Manufacturing, IT, Health Sciences, 45 apprenticeships
- Indiana Plan
  - Construction
- Fort Wayne Urban League
  - Construction, 55 apprenticeships
- Indiana Careers in Construction Association
  - Construction
Ways to Explore

- Extracurricular activities
  - Clubs, causes, organizations
- Leadership positions
- Office Hours (talk to teachers about careers!)
- Volunteering
- Athletics
- AP classes
- Jobs
- Internships
- Summer Camps
Graduation Pathways
Mrs. Briggs
1. High School Diploma
2. Learn and Demonstrate Employability Skills
3. Postsecondary-Ready Competencies
1. High School Diploma
Core 40 Diploma

40 Credits

- 8 credits of English
- 6 credits of math
- 6 credits of science
- 6 credits of social studies
- 2 credits of physical education
- 1 credit of health
- 5 credits of directed electives
- 6 credits of electives
Core 40 with Academic Honors Diploma

Minimum 47 Credits

- Complete all requirements for Core 40.
- Earn additional Core 40 math credits
- Earn 6-8 Core 40 world language credits
- Earn 2 Core 40 fine arts credits
- Earn a grade of a “C” or better in courses that will count toward the diploma
- Have a grade point average of a “B” or better
- AND (next slide)
Core 40 with Academic Honors Diploma

Minimum 47 Credits

Complete one of the following:

A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
B. Earn 6 college credits
C. Earn 3 college credits and earn 2 credits in AP Courses w/ corresponding AP exams
D. Earn a composite score of 1250 or higher on the SAT
E. Earn an ACT composite score of 26 or higher
2. Learn and Demonstrate Employability Skills
Fulfilled by:

- Employment
- Internship
- Club
- Sport
- Extracurricular
- Co-curricular

* These experiences may begin anytime between July 1st prior to freshman year through September 30 prior to submission of Graduate Report.

*Schools must ensure the experience has quality, scope, and value for the student.

Experience + Work Product
3. Postsecondary-Ready Competencies
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<td><strong>Honors Diploma</strong></td>
<td>Fulfill all requirements for the Academic Honors Diploma</td>
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<tr>
<td><strong>ACT</strong></td>
<td>Either 18 in English or 22 in Reading AND either 22 in Math or 23 in Science</td>
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<tr>
<td><strong>SAT</strong></td>
<td>480 in Evidence-Based Reading AND Writing AND 530 in Math</td>
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<td><strong>ASVAB</strong></td>
<td>Must earn 31</td>
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<td>State and Industry recognized Credential or Certification</td>
<td>Listed on DOE’s website</td>
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<tr>
<td>Federally-recognized Apprenticeship</td>
<td>Listed on DOE’s website</td>
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Scheduling
Mrs. Briggs
1. Four Year Plan
2. Course Selection Form
3. Course Registration in PowerSchool
4. 1:1 Scheduling Meeting
<table>
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<th>SOPHOMORE</th>
<th>JUNIOR</th>
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<td>or AP Language and Composition</td>
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<td>Geometry ➔</td>
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<td>or Geometry ➔</td>
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<td>or Algebra II ➔</td>
<td>or Pre-Calculus ➔</td>
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<td>or Algebra II Honors ➔</td>
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<td>World History or AP World History</td>
<td>United States History or AP United States History</td>
<td>AP Government (2 semesters) &amp; Economics (1 semester) or Economics (1 semester) &amp; Government (1 semester)</td>
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<td>or Integrated Chemistry and Physics ➔</td>
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<td>or Physics ➔</td>
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<td>or Latin III ➔</td>
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<td>or Pre-AP Latin III ➔</td>
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<td><strong>INTERMEDIATE CHORUS</strong></td>
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<td><strong>INTRODUCTION TO 3D ART (one semester)</strong></td>
<td><strong>ADVANCED CHORUS By audition only</strong></td>
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<td><strong>INTRODUCTION TO WORLD MUSIC</strong></td>
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<td><strong>PHOTOGRAPHY</strong> PreReq: Intro to 2D Art</td>
<td><strong>BAND</strong> (Reg Jazz / Inter Jazz / Adv Jazz / Int Orch / Adv Orch / Wind Ensemble) Instrument:</td>
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<td><strong>ART HISTORY:</strong> Classicalism and Renaissance (one semester; Fall only)</td>
<td>Please rate your skill on a scale of 1-5 (1 is beginner) 1 2 3 4 5 Preferred class (if known):</td>
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<td><strong>ART HISTORY:</strong> Contemporary (one semester; Spring only)</td>
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<td><strong>TECHNOLOGY</strong></td>
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<td><strong>INTRODUCTION TO ACTING AND THEATRE</strong></td>
<td><strong>INTRODUCTION TO COMPUTER SCIENCE</strong></td>
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<td><strong>ADVANCED ACTING</strong></td>
<td><strong>ROBOTICS DESIGN AND INNOVATION</strong></td>
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<td><strong>MUSICAL THEATRE</strong> (one semester)</td>
<td><strong>STUDENT HELP DESK PreReq Intro to Comp Sci</strong></td>
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<tr>
<td><strong>THEATRE PRODUCTION</strong> (one semester)</td>
<td><strong>AP COMPUTER SCIENCE PreReq: Algebra II</strong></td>
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<tr>
<td><strong>TECHNICAL THEATRE</strong></td>
<td><strong>ENGLISH and PHILOSOPHY</strong></td>
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<tr>
<td><strong>ADVANCED TECHNICAL THEATRE</strong></td>
<td><strong>JOURNALISM: Yearbook (application required)</strong></td>
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<tr>
<td><strong>WORLD LANGUAGES</strong></td>
<td><strong>DEBATE</strong> (one semester)</td>
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<tr>
<td><strong>FRENCH I</strong></td>
<td><strong>SPEECH</strong> (one semester)</td>
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<td><strong>FRENCH II</strong> PreReq: French I</td>
<td><strong>CRITICAL INQUIRY</strong> Juniors and seniors only</td>
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<td><strong>FRENCH III</strong> PreReq: French II</td>
<td><strong>DANCE</strong></td>
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<td><strong>FRENCH IV</strong> PreReq: French III</td>
<td><strong>DANCE HISTORY AND APPRECIATION</strong></td>
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<td><strong>SPANISH I</strong></td>
<td><strong>ADVANCED DANCE HISTORY AND APPRECIATION</strong></td>
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<td><strong>SPANISH II</strong> PreReq: Spanish I</td>
<td><strong>DUAL CREDIT</strong> Must qualify; junior only</td>
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<td><strong>SPANISH III</strong> PreReq: Spanish II</td>
<td><strong>PSYC 101</strong> Psychology (one semester; Fall or Spring)**</td>
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<tr>
<td><strong>SCIENCE</strong></td>
<td><strong>MKTG 101</strong> Principles of Marketing (one semester; Fall or Spring)**</td>
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<td><strong>AP CHEMISTRY</strong></td>
<td><strong>ENGLISH and PHILOSOPHY</strong></td>
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<td><strong>JOURNALISM: Yearbook (application required)</strong></td>
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Questions